***Lesson Plans for the Week of: January 9-13 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | 9.3 – Use common roots and affixes  9.4 Read, comprehend and analyze literature  9.7 Editing skills | 9.3 – Use common roots and affixes  9.4 Read, comprehend and analyze literature  9.7 Editing skills | 9.3 – Use common roots and affixes  9.4 Read, comprehend and analyze literature  9.7 Editing Skills | 9.3 – Use common roots and affixes  9.4 Read, comprehend and analyze literature  9.7 Editing skills | 9.3 – Use common roots and affixes  9.4 Read, comprehend and analyze literature  9.7 Editing skills |
| Lesson | Teacher Workday | Warm up – editing skills  Review game with prefixes to learn  Read “The Scarlet Ibis” – preview questions to focus reading  Review symbolism – birds, flowers….  Predict – What will the story be about based on picture and title?  Read | Warm up – editing skills  Finish “Ibis” and have students discuss and write answers in groups.  Writing – Begin criterion essay – 20 minutes sustained silent writing – discuss on board before writing | Warm up – editing skills  Review prefixes with matching game - create words with prefixes in groups  Finish writing assignment  Open book quiz on “Ibis” | Prefix quiz and warm up for grade  Read “Checkouts” by Cynthia Rylant –  Prereading – Discuss love at first sight –possible?  Preview questions at end of story to help focus reading.  Read and then respond to question number one – did it end the way …. |
| Evaluation | Teacher Workday | Monitor classwork and reading | Monitor writing and discussions | Submit for grading - grade quizzes | Grade quizzes |
| Extension/  Homework | Teacher Workday | Study prefixes | Study prefixes | Study prefixes – finish writing assignment if necessary | None |
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