***Lesson Plans for the Week of: January 9-13 Teacher: Keyser Course: English 9 Period: 6/7 and 9th***

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| Elements ofa Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/Focus/Essential Question | 9.3 – Use common roots and affixes9.4 Read, comprehend and analyze literature9.7 Editing skills | 9.3 – Use common roots and affixes9.4 Read, comprehend and analyze literature9.7 Editing skills | 9.3 – Use common roots and affixes9.4 Read, comprehend and analyze literature9.7 Editing Skills | 9.3 – Use common roots and affixes9.4 Read, comprehend and analyze literature9.7 Editing skills | 9.3 – Use common roots and affixes9.4 Read, comprehend and analyze literature9.7 Editing skills |
| Lesson | Teacher Workday | Warm up – editing skillsReview game with prefixes to learnRead “The Scarlet Ibis” – preview questions to focus readingReview symbolism – birds, flowers….Predict – What will the story be about based on picture and title?Read | Warm up – editing skillsFinish “Ibis” and have students discuss and write answers in groups.Writing – Begin criterion essay – 20 minutes sustained silent writing – discuss on board before writing | Warm up – editing skillsReview prefixes with matching game - create words with prefixes in groupsFinish writing assignmentOpen book quiz on “Ibis” |  Prefix quiz and warm up for gradeRead “Checkouts” by Cynthia Rylant – Prereading – Discuss love at first sight –possible?Preview questions at end of story to help focus reading.Read and then respond to question number one – did it end the way …. |
| Evaluation | Teacher Workday | Monitor classwork and reading | Monitor writing and discussions | Submit for grading - grade quizzes | Grade quizzes |
| Extension/Homework | Teacher Workday | Study prefixes | Study prefixes | Study prefixes – finish writing assignment if necessary | None |
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